

The problem: growing up in London, many young people face stark social, economic and spatial inequalities:

- Having little or no access to meaningful opportunities across education, employment and community life
- Facing isolation and exclusion within their own neighbourhoods, growing up feeling powerless and ignored

At Build Up, our aim is to build the power of young people to shape where they live and to fundamentally change who can make decisions about London. We do this through practical design and construction processes, which create permanent, high-quality and accessible spaces for local communities.

GOALS

KEY OUTCOMES

	Young people develop skills, confidence and power to lead change	Local people are involved and included in regeneration	A stronger sense of community, now and in the future
	<p>Young people gain practical, vocational and social skills</p> <p>Young people develop resilience, confidence & self-belief</p> <p>Young people who have experienced marginalisation have the belief that they can effect change, now and in the future</p> <p>Young people are in charge of practical, physical and visible changes to the world around them</p>	<p>People feel included in change that's happening locally</p> <p>People feel positive about the change that is being created in their community</p> <p>The creation of permanent, high quality, accessible spaces for everyone</p>	<p>People feel welcome, safe and want to spend time in their local area</p> <p>People (and organisations) feel increased trust and connection with other residents of all ages, backgrounds and genders</p>

HOW WE ACHIEVE OUR OUTCOMES (ACTIVITIES)

The following activities take place across the consultation process, the design phase, the construction process, and the public opening and use of the new community space

<p>Young people make meaningful decisions:</p> <ul style="list-style-type: none"> - Holding decision-making power at each stage - Being genuinely involved in city planning, working with and taken seriously by policy makers - Seeing their ideas becoming reality and their impact on their community 	<p>Young people are trusted & given responsibility:</p> <ul style="list-style-type: none"> - Using construction tools and learning to assess and manage risks - Being encouraged to step out of comfort zones when developing and sharing their ideas - Being given time and support to find what motivates them within a project 	<p>Young people learn by doing:</p> <ul style="list-style-type: none"> - Using design skills, critical thinking & problem solving to overcome challenges on and off site - Use of peer-to-peer learning when teaching new skills - Exploring inclusion issues as they are encountered (e.g. sexism in construction) - Staff facilitate safe spaces for young people to negotiate personal differences and conflict
<p>Young people access new roles & experiences:</p> <ul style="list-style-type: none"> - Working within a team of people with contrasting opinions, abilities and needs - Participating in social situations and environments that are new to them - Directly experiencing trades, professions and careers that they may not otherwise have access to - Having the space and time to reflect on and celebrate achievements 	<p>Building spaces for everyone & involving the whole community:</p> <ul style="list-style-type: none"> - Young people talk to other community members to help shape their design ideas - Young people and community members work together during projects (e.g. volunteering days) - A welcoming culture on construction sites encourages conversations with passers-by - Public openings for young people to 'hand back' spaces to their community, and celebrate achievements together 	

