

Build Up Foundation

**Annual report and financial statements
For the year ending 31st March 2018**



Registered charity 1163872
Company number 09365881

Cody Dock, 11c South Crescent, Canning Town, London E16 4TL

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7m Bridge, Lollard St Adventure Playground



Serpentine Pavilion Exhibition and Talk

1. ADMINISTRATIVE DETAILS OF THE CHARITY, ITS TRUSTEES AND ADVISERS

Charity registration

1163872

Company number

09365881

Registered office

Cody Dock, 11c South Crescent, Canning Town, London E16 4TL

Website

www.buildup.org.uk

Trustees

Hannah Monteith	(Chair, appointed October 2014)
Linnie McLarty	(Vice-chair, appointed October 2014)
Paul Hocker	(Treasurer, appointed October 2014)

Company secretaries

John O'Driscoll
Gurpreet Sidhu

Independent accounts examiner

Kunal Amin, ACA
9 Firs Avenue, Colney Hatch Lane, London N11 3NE

Bankers

NatWest Bank
Black Lion House
45 Whitechapel Road
London
E1 1DU

Senior staff

Huan Rimington (Director)

2. TRUSTEES' REPORT

The trustees, who are also directors of the charity for the purposes of the Companies Act 2006, present their report with its financial statements for the year ended 31 March 2018. They have complied with the duty to have due regard to guidance issued by the Charity Commission.

2.1 MESSAGE FROM THE CHAIR

The year 2017-18 has been Build Up Foundation's busiest and most successful yet – delivering more projects and working with more young people than ever before.

In London, we are all experiencing the impact of a generation of young people being side-lined, growing up without access to opportunities, unable to shape their own lives and the development of their communities.

Build Up Foundation was founded to change this, to enable young people to have power and influence over the decisions that affect them. Working in some of London's most diverse neighbourhoods since 2014, our practical construction projects support young people to have a say over spaces and places that matter to them.

I'm proud that over the year we have directly supported 242 disadvantaged young people and our structures have been used by a further 3,580. We have expanded the activities at our base in Cody Dock, building a new outdoor classroom, and constructed seven permanent structures in five other communities across the city.

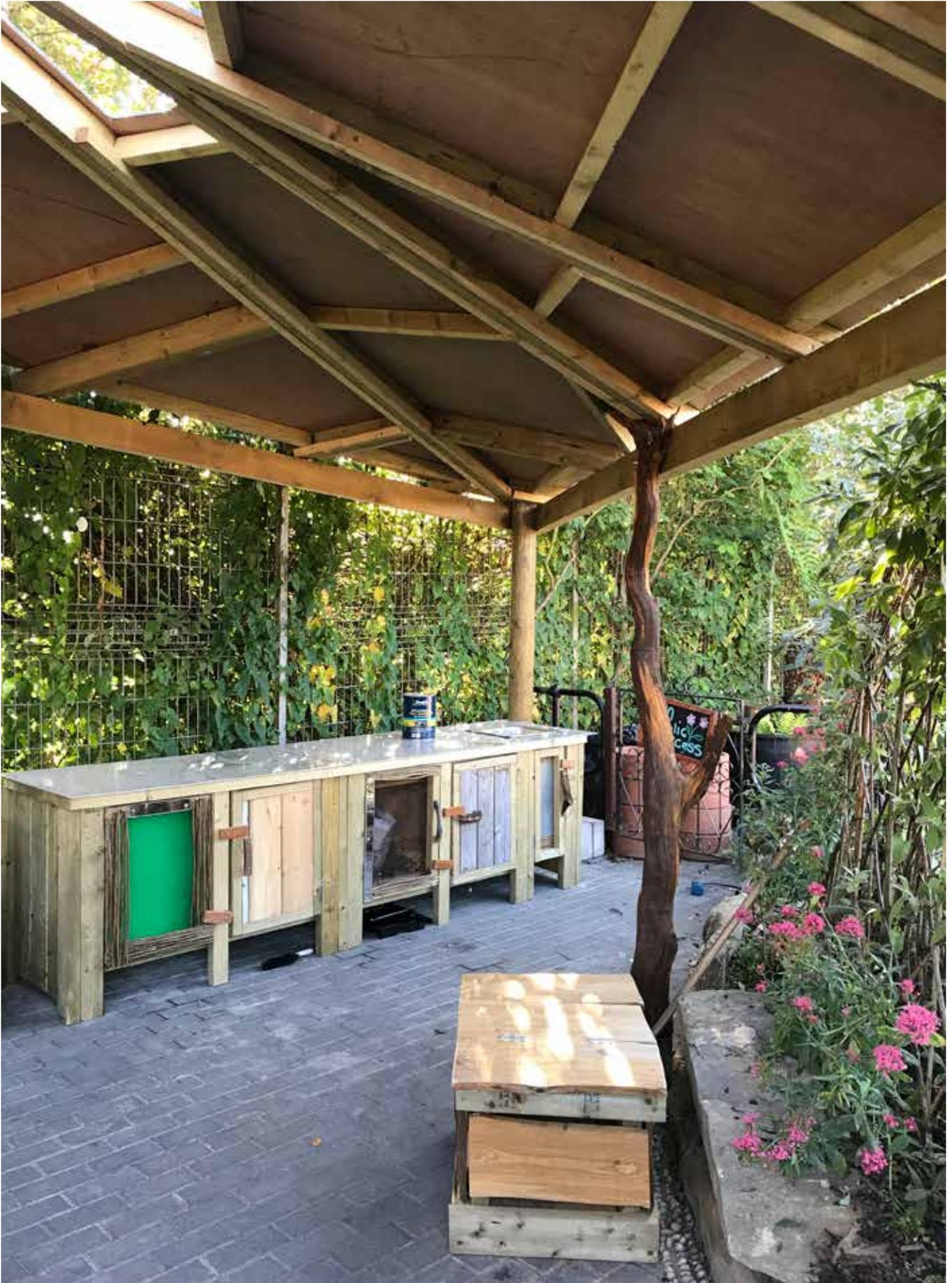
Building on our experience in schools plus youth and community spaces, we have coordinated projects in public spaces for the first time this year. These structures have enabled young people to have a positive impact on their neighbourhoods and I am excited we will be creating a new public space in Aldriche Way Estate next year.

In 2017-18, Build Up Foundation has been generously supported by 33 volunteers in roles on- and off-site, and I would like to take this opportunity to thank them for their contributions.

I would also like to thank all our partners and funders, including the Gasworks Dock Partnership, Lollard Street Adventure Playground, Toynbee Hall, Haringey Play Association, the Beyond Boundaries Partnership, Gorrings Park Primary School, The Clothworkers Foundation, Unltd, Comic Relief and Bathtub to Boardroom for their support, and Adventure Playground Engineers for their continued backing since 2014.

Lastly, I would like to thank the Build Up Foundation Team – Huan, Martina, Neba and Doug – without whom none of this would have been possible.

Hannah Monteith
Chair, Build Up Foundation



Cody Dock Outdoor Classroom

2.2 STRUCTURE, GOVERNANCE AND MANAGEMENT

The charity is controlled by its governing document, the Memorandum and Articles of Association, and constitutes a company limited by guarantee, as defined by the Companies Act 2006. The company was incorporated on 23rd December 2014 and registered as a charity on 7th October 2015.

The Board of Trustees is responsible for overseeing strategic development, and ensuring legal and statutory compliance. It meets on a three-monthly basis. Trustees and company secretaries play an active role in operational matters as needs dictate. Responsibility for day-to-day management of the charity is delegated to the director.

Trustee positions are advertised through networks, contacts and on our website. Anyone interested in joining the board is required to complete an application outlining how their skills and experience meet the requirements of the role. All shortlisted candidates are interviewed by the chair of trustees and the director. New trustees receive a full induction prior to joining the board.

2.3 AIMS AND OBJECTIVES

Build Up Foundation runs practical construction projects for those aged 6-23 to design and build structures in their local communities. Working in schools, playgrounds and housing estates, we support young people to design and build spaces in places that matter to them.

We enable participants to take on new roles and experiences, which help them fulfil their potential and make successful pathways into long-term employment, education and community life.

Our objects, as set out in our governing document, are:

To act as a resource for young people in the Greater London area by providing advice and assistance, and organising programmes of physical, educational and other activities as a means of:

- (a) advancing in life and helping young people by developing their skills, capacities and capabilities to enable them to participate in society as independent, mature and responsible individuals;
- (b) advancing education;
- (c) relieving unemployment;
- (d) providing recreational and leisure-time activity in the interests of social welfare for people living in the area of benefit, who have need by reason of their youth, age, infirmity or disability, poverty or social and economic circumstances, with a view to improving the conditions of life of such persons.

2.4 BENEFICIARIES

Build Up Foundation works with disadvantaged young people aged 6-23 with diverse needs. These include:

- Young people from low income households
- Young people with experience of the care system or deemed at risk to social services
- Young people with experience of the criminal justice system and/or at risk of offending
- Young refugees and asylum seekers
- Ethnic minority and LGBT young people
- Disabled young people
- Young people experiencing behavioural difficulties, emotional trauma, mental health issues and barriers to education
- Young people at risk of gang exploitation
- Young people who are NEET (not in education, employment or training)
- Young people who are deemed at risk and outside mainstream education (eg, attending PRUs)

Our users face barriers to well-being, educational attainment, training and employment. Low self-confidence, poor self-esteem and a legacy of underachievement have created a generation of young people without the self-belief and resilience to succeed. An absence of adult role models, a lack of social capital and the link between opportunities for work experience and family background mean that many young people remain trapped in deprivation.

2.5 STRATEGY

Build Up Foundation enables young people to overcome the challenges they face and gain the confidence, resilience and skills needed for success. We offer a rare opportunity for them to take the lead in projects, learn construction skills and gain on-the-job experience. One way we connect with those hardest to reach is by locating our programmes in the playgrounds, youth and community centres they know and trust.

Our projects put teams of young people in charge of a real construction projects in their community. Learning is youth-led, practical and relevant. Supported by skilled youth construction leaders, they design, plan and build a play area or outdoor space in a place that matters to them. With real ownership of projects, those facing the greatest challenges are able to persevere to complete impressive and valued structures. The experience raises aspirations, develops confidence and resilience, and equips young people with the social, practical and creative skills they need to succeed.



Sandpit, Lollard St Adventure Playground

2.6 ACTIVITIES 2017-18

In 2017-18, Build Up Foundation worked with 242 young people in six communities across London.

During the year, it expanded its activities at Cody Dock, worked in partnership with adventure playgrounds, youth groups and schools across the capital, and for the first time coordinated projects in public spaces that matter to young people.

Cody Dock Outdoor Classroom

In July and August 2017, 17 teenagers constructed a new outdoor classroom and shelter at Cody Dock, as part of works to revitalise the once-derelict East London dockyard.

Young people from Newham Youth Offending Team and the Dost Centre for Young Refugees and Migrants worked on the project. Participants were instructed in carpentry and construction by Build Up Foundation's professional staff and then applied their skills to build the new space.

The structure is now used by an outdoor nursery and local primary schools visiting to learn about the area's industrial heritage and rich eco-system. According to Jeremy, new to construction work: "putting everything together, standing back and looking at what you've done was incredible".

Adventure playgrounds, youth groups and schools

Lollard Street Adventure Playground

The charity ran three youth-led building projects at the playground, located in a highly deprived ward of Lambeth, following a successful pilot in 2016-17. This included a sandpit for toddlers and a 7m bridge to extend accessible access throughout the playground. For the first time, young people created a new structure for their wider community and built seating for the Roots and Shoots Community Garden.

Nature Garden, Gorringe Park Primary School

In April and May, children aged 8-11 worked with Build Up Foundation to develop plans for a new nature garden and education area on a used patch of land behind their school. After selecting a design in their school's assembly, 90 children rolled up their sleeves to create the space. They built benches and accessible planters, before working with Build Up Foundation's gardening expert Doug Fraser to learn how to plant trees, shrubs, hardy plants and grasses to complete the space.

Pre-Apprenticeship Programme, Haringey Play Association

In November 2017, Build Up Foundation partnered with architecture practice HTA Design, Haringey Play Association and regeneration consultants Newman Francis to coordinate a pilot Pre-Apprenticeship Programme. The project was part of Beyond Boundaries (an initiative aiming to open up opportunities in design and construction to young people in regeneration

areas), and a follow up to *The Whaler* stage and performance space, built in 2016 by Build Up Foundation.

In 12 sessions, eight NEET young people were supported by professionals from across the construction industry to lead their own project (a new sandpit and water play area). The programme included design sessions in a professional architecture studio, site visits, CV workshops and talks with construction company Volker-Fitzpatrick's staff.

"It was basically a chance to build new experience, communicate with other people, try and get yourself different places, and something good to do for the community as well"

Jamie, 17

Public spaces

In 2017, Build Up Foundation expanded its work into public spaces to enable young people to have a larger positive impact on their local area.

Cemetery Park Learning Space

The charity worked with Toynbee Hall's Make It programme for the second year running. Over 3 days, 24 enthusiastic 12-13-year-olds built a new outdoor learning space for Tower Hamlets Cemetery Park. Named The Rebels Retreat by participants, the project created much-needed spaces for groups visiting the park.

Sarah Tibbets, training and learning development manager, Tower Hamlets Cemetery Park, said:

"Build Up's staff enabled the children to get fully involved in construction, challenging them and giving them tasks to stretch their abilities. They created a sense of teamwork, while maintaining a safe workspace and positive atmosphere. The young people worked to a professional standard, enjoyed themselves and completed the project with a clear sense of achievement. I was particularly impressed with the ambitiousness of the project, and we have had excellent feedback from park users"

Greenhouse, Everyone Everyday / Participatory City

On 25th November 2017, Build Up Foundation constructed a greenhouse for Gascoigne Primary School in Barking Town Square. The project, in partnership with Participatory City, helped launch Barking's new Everyone Everyday social action programme

Aldriche Way, Waltham Forest

In March 2018, Build Up Foundation began working with young people in Waltham Forest's Aldriche Way Housing Estate to develop ideas for a new public space in the centre of their community. These six young people went on to help Build Up Foundation engage 60 others to design and build the project over the next six months.



Cemetery Park Learning Space



Greenhouse, Everyone Everyday / Participatory City

2.7 COMPETITIONS, AWARDS AND TALKS

Unltd Social Entrepreneurship award winner, 2017-18

Build Up Foundation's director, Huan Rimington, was awarded the Unltd Social Entrepreneurship Grow It Award in November 2017, which includes funding, coaching and mentoring to support the charity to reach more young people.

Serpentine Pavilion exhibition and talk

Young people from Lollard St Adventure Playground exhibited seating they had built at an event in Francis Kéré Serpentine Pavilion. The participants spoke about their experiences constructing structures for their community and answered question from architects, designers and the public.

Making Places Competition Winner

In January 2018, Build Up Foundation beat off competition from national and international architecture practices to win the Making Places design competition to deliver a new public space in Aldriche Way, Waltham Forest.

2.8 PRO BONO SUPPORT AND MENTORING

Entrepreneurship charity Bathtub 2 Boardroom has provided Build Up Foundation with central office and meeting space at Tech City College. Adventure Playground Engineers continued to support the charity with pro bono technical expertise, advice and assistance throughout the year.

2.9 IMPACT

In 2017-18, Build Up Foundation directly supported 242 disadvantaged young people. Structures built by the charity have been used by over 3,580 users, facilitating play and healthy active lifestyles, and supporting children and young people's well-being.

During the year, Build Up Foundation worked with 33 volunteers, who both assisted with the day-to-day running of the organisation, plus mentoring and project support roles.

In addition to funds awarded to Build Up Foundation, our projects have enabled our partners to leverage a further £9,973 of project funding.

Teamwork and leadership

Build Up Foundation's projects developed participants' teamwork and leadership abilities. When surveyed, 89% of users reported improved teamwork. Of young people aged 11+, 100% said they had "taken on a responsibility or led an activity", while of younger children, 67% agreed with this statement.

“My favourite thing was putting everything together and then standing back and seeing what you’ve done as a team. The teamwork was great”

Jamal 14, Cody Dock, August 2017

“I worked with kids that I don’t get on with at school, but actually it was ok. And I helped the others, teaching them how to saw”

Lucy, 14, Lollard Street Adventure Playground, February 2017

“The best bit? Building teamwork, and communicating better with people. When I learnt to communicate with other people, it made me more confident that I can rely on them and rely on myself”

Ronald, 11, Lollard Street Adventure Playground, February 2017

Raising aspirations and broadening horizons

Through our projects, young people developed self-belief and new aspirations, as well as more tolerant and inclusive attitudes. For the young people we work with, in particular, construction sites are a space where existing attitudes towards gender are expressed and can be reconsidered.

When surveyed, 81% of users felt the project had changed their opinion about who can work in the construction industry and 89% of users felt projects had improved their abilities to work with people with different ideas and opinions. 94% of participants felt they could achieve the projects’ outcomes again.

“Yes, it was good doing the building project. Normally it’s like the boys take over and do everything, but this time we were able to work together”

Sarah, 11, Lollard Street Adventure Playground, June 2017

“Working with new people and listening to their ideas, see what they come up with, see if they agree or disagree, that is definitely something I can use in the future”

Mammood, 18, Haringey Pre-Apprenticeship Programme, November 2018

“I liked it that there was lots of different types of people you could communicate with, overall I think its been very successful. It was good for me for the future. I haven’t worked in construction before, I would like to do it again. If I had the chance I would like to do a job like this. Even with strangers it was still fun”

Arron, 17, Cody Dock, August 2017

Practical and creative skills

When surveyed, 100% of young people felt they had developed skills in design or using tools. 85% felt that they were able to work more independently than at school and 95% felt they had developed their listening and communicating skills.

“The new skill that I’ve learned? Learning to communicate with other people”

Fay, 9, Lollard Street Adventure Playground, June 2017

"I've learnt how to use power tools properly and safely. Also, I knew of the trades before but now I have a different understanding of what they involve"
Emmanuel, 16, Haringey Pre-Apprenticeship, November 2017

"I'm now using the design skills again for a desk I'm making in my room. When I made my bed I didn't plan anything, I just did it in my head. But with my desk now I've planned it out on paper and it's a lot easier! Its all measured out and everything already!"
Darren, 16, Haringey Pre-Apprenticeship, November 2017

Self-confidence

Involvement in our projects developed young people's belief in themselves and their capabilities. When surveyed, 92% of participants felt they were more confident at seeing things through and making their ideas happen and 100% of young people highly rated their achievements.

When asked about their role in the project, 95% of young people said they felt they had the power to make decisions and influence the build.

"For me, the biggest challenge was not being so confident. And I feel like maybe I overcame it. I generally don't like working in teams with other people, so having to do that, I think that raised my confidence a bit. So yeah, I definitely feel more confident with this work, because I hadn't really done any of it before. But now if someone asked me to do something practical I would be able to say yes, I can do it"
Edward, 17, Cody Dock, August 2017

"We achieve a lot while making this thing, we've achieved a lot. We achieved a lot of respect, and we've gained a lot of trust and success in the community"
Matthew, 12, Cemetery Park, April 2017

"I feel way more confident with what I can achieve, because I can see that it actually came out right, even though there were small problems to solve along the way, we did it, and we did it in time! I'm really pleased with the outcome"
Aden, 16, Haringey Pre-Apprenticeship, November 2017

"I feel proud, because some day when I'm older, I'm going to come here and remember I made this"
Isha, 13, Cemetery Park, April 2017

Resilience

Building structures developed participants' perseverance and resilience. In project exit interviews, all participants could describe a challenge they had overcome to complete projects. 94% felt they had overcome a challenge and 90% felt they had learned from a mistake.

"Yeah, I nearly gave up on the drilling. When I was drilling the wood at an angle, I nearly gave up because I didn't know the angle. But then I tried again and managed to do it. And yes, drilling is what I'm most proud of"
Rasheen, 11, Lollard Street Adventure Playground, October 2017

“The biggest challenge was getting the slide to fit, the measurements kept coming out wrong, so we had to keep moving it, remeasuring it and doing it again. But we made it work in the end!”

Emmanuel, 17, Haringey Pre-Apprenticeship Programme, December 2017

Case studies

On each project, Build Up Foundation produces case studies to document the transitions young people make in more detail. Two are included here, with names replaced to protect participants' identity.



Nature Garden, Gorrington Park Primary School

Michael, 16

Michael grew up in Northumberland Park and was well-known to staff at Somerford Grove Adventure Playground. He had recently stopped going to school and was about to be sent back to his mother's home country for fears of involvement in crime. He was identified by staff as a young person who would benefit from taking part in Build Up Foundation's Pre-Apprenticeship Programme, aimed at helping young people build the skills and confidence needed to go into a full-time apprenticeship or further education.

Project experience

As part of the project, Build Up Foundation partnered with engineering and construction company, VolkerFitzpatrick. As part of the programme, VolkerFitzpatrick ran an afternoon workshop in which the project members were put into groups and asked to work on problem-solving activities. In this workshop, despite being the youngest member of the group, Michael impressed with quick, logical thinking and effective communication and teamwork. He was offered an interview for a week's work experience with the company and, after completing the placement, he was awarded a full-time paid engineering apprenticeship.

Head playworker Tam, who has known Michael for several years described how it was really beneficial for him to meet project staff and people with different mind sets. The project's friendly and supportive environment helped him to engage where he previously hadn't been able to at school. This enabled him to feel capable of integrating into a work environment that he, like many of his peers, felt excluded from.

During the project, Michael worked hard and was dedicated to getting it completed. Even when his work experience hours clashed with the project, he would come after work to continue on the build and remained a key team member.

Outcomes

Raising aspirations and broadening horizons: by taking part in this project, Michael has been introduced to different work opportunities and met a wide range of individuals in work. He has gone from leaving education at 15 and unsure of what he wanted to do to excelling in a full-time engineering apprenticeship.

Self-confidence: in an end-of project interview, Michael described that through the project his confidence in his abilities improved. "I feel way more confident with what I can achieve, because I can see that it actually came out right. Even though we faced small problems to solve along the way, we did it, and we did it in time! I'm really pleased with the outcome."

Teamwork and leadership: this project brought young people together from different backgrounds who did not previously know each other. Michael explained: "Working with new people was interesting actually as I didn't think we would communicate that much with each other. But it worked out differently, and we did talk to each other and work together. For example, when we went to the HTA building, on the way everyone was in their separate friendship groups; then when we came together to work on the designs, everyone collaborated and worked as a team."

Conclusion

Michael's experience on this project has developed his confidence, teamwork and leadership abilities, and these skills have enabled him to be successful in a full-apprenticeship. Through partnering with VolkerFitzpatrick, Build Up Foundation was able to introduce Michael to opportunities where he has thrived. Speaking one year on, head playworker Tam describes the impact the project has had on Michael and his peer group.

"Michael is a inspiration and example to young people in his peer group. There are a lot of young men in this area who are on the edge of involvement in crime, as many feel limited options as an alternative. The fact that Michael has chosen a different path and has become very successful as a result is a shining example to the others. Alongside this, through his job he has made new friends and is starting to make a new life for himself."



Pre-Apprenticeship Programme, Haringey Play Association



Pre-Apprenticeship Programme, Haringey Play Association

Steven, 17

Steven was introduced to Build Up Foundation through the Newham Young Offenders Team (YOT). The project, an outdoor classroom build at Cody Dock, was part of the community service he was required to do.

Despite not joining the project of his own accord, Steven quickly got stuck in and showed great skill in practical tasks. His calm and dedicated attitude often helped focus the group.

Talking to Steven's supervisor at YOT, it was revealed that his attitude on previous placements had been very different. Up until this project, it had been difficult to get him to engage in any of activities and he would often respond with disruptive or withdrawn behaviour.

Project experience

Steven was one of the most engaged and hard-working members of the team and learned practical skills quickly. He was productive and focused during design tasks, and his input and ideas had a profound effect on the outcome. He regularly showed leadership skills, demonstrating to others how to do things and taking the lead on tasks to get them done to a high standard.

Coming to this project though YOT could have caused problems, as unlike on Build Up Foundation's other projects, Steven was required to take part as part of his community service. Due to this, interest in the project was initially low. However, his attitude towards the work and enjoyment in the tasks and process changed as the project progressed. He said: "It was better than I expected! It wasn't boring, it was actually kinda fun to do. And I'm impressed with how much we got done."

Steven attended six out of seven project sessions and in his end-of-project questionnaire, he rated his improvement 5/5 in the following areas: listening and communicating, taking on responsibility and taking the lead on an activity, overcoming a challenge and finding a solution to a problem.

Outcomes

Practical and creative skills: previously Steven had no experience in construction and it was not a career path he had considered. At the time of the project, he was unemployed and felt that, as a young offender, his job prospects were limited. When asked if the project had introduced him to new jobs, he replied: "Yeah, learning different types of construction was interesting. This kind of work is now something I'll keep in mind, definitely. I liked the practical side of the project."

Teamwork and leadership: despite Steven's focused attitude to the project, this was not always the case with some of the other participants. When asked how it was working as a team, he explained: "It was interesting; some people didn't really want to do it and some people did. It was interesting to see. I sometimes found it a bit frustrating if people weren't helping." In response to this, throughout the project Steven was key at calming the group down and getting people to focus, his drive to get the work finished and to a high standard set an example to the rest of the group, who regularly followed his lead.

Raising aspirations and broadening horizons: alongside introducing Steven to new job options that he had not previously considered, this project also meant that he persevered with tasks that he would normally have given up on. He explained that his biggest challenge on the project involved creating a support for a complicated chimney design, a key feature of the build. Making this task work involved working at height and Steven describes this as a role he now feels more confident to complete. "For me it was using the ladder! I was shaking too much, I was too scared. But now I feel a bit more confident with heights." This ability to overcome fear and gain self-confidence is a quality that will help Steven in future work.

Conclusion

Participating in the project has helped Steven to see different options for his future, introduced him to new ways of working, helped him develop teamwork and leadership skills and proved to himself and his YOT supervisors he is able to work in a dedicated and focused manner.

When asked what he was most proud of he replied, "putting that stand together to support the chimney," satisfaction in a process that was complicated and that others gave up on. This task required patience, teamwork, problem-solving and overcoming fear. Conversations with YOT staff revealed how much his involvement in this project differed from his previous experience on placements. This change in attitude, paired with an awareness of jobs and trades that he enjoys, will help Steven to transition from community service into the world of work.





Recycled Furniture, Lollard St Adventure Playground

2.10 PUBLIC BENEFIT

In setting our objectives and planning our activities, the trustees have given consideration to the Charity Commission's guidance on public benefit (PB1, PB2 and PB3) and have taken these into account in making all decisions. We have not departed from this guidance in 2017-18.

Build Up Foundation's objects are "to act as a resource for young people in the Greater London area by providing advice and assistance and organising programmes of physical, educational and other activities". These are pursued by providing opportunities for disadvantaged young people to gain skills and experience through leading construction projects.

2.11 FUTURE PLANS

In 2018-19, Build Up Foundation will:

- Extend and develop our projects in Waltham Forest, Haringey, Lambeth and Tower Hamlets with our partners
- Deliver Build Up Foundation's biggest public space project to date in Aldriche Way as part of the Making Places programme
- Develop a pilot work experience programme for users graduating from our projects or living in the immediate local area
- Develop a project to specifically support girls' and young women's opportunities in design and construction

2.12 FINANCIAL REVIEW

Build Up Foundation received a total income of £81,721 in the financial year ending 31st March 2018.

The charity received £13,061 (compared with £7,620 in 2017) of unrestricted income in the form of donations and £68,660 (compared to £22,388 in 2017) in income from charitable activities. This increase was due to both grant fundraising and success in winning commissioned projects; of this income, £35,801 was unrestricted and £33,642 was restricted.

Throughout the year, Build Up Foundation has enjoyed a diverse income stream; the largest single funder was Comic Relief, which awarded £13,547 in the first instalment of the three-year Build Up London project.

Expenditure increased from £29,571 in 2017 to £50,768 in 2018. Of this, expenditure on fundraising remained constant and on charitable activities increased from £27,171 to £48,368. This increase can be attributed to increased staff and materials necessary to deliver larger-scale construction projects.

Throughout the year, Adventure Playground Engineers Limited continued to provide ongoing in-kind support to the charity by covering the costs of rent, vehicles and donating materials.

2.13 PENSION ARRANGEMENTS

On 1st February 2018, all eligible Build Up Foundation employees who had not opted out were enrolled into the organisation's NEST pension scheme.

2.14 RESERVES POLICY

Restricted reserves of £19,794 have been carried forward into 2018-19 (2017: £nil). This included £9,100 in Clothworkers Foundation Van grant (spent in May and June 2018) and £10,694 of Comic Relief grant allocated for Build Up London's project delivery in summer 2018.

As of 31st March 2018, £14,268 of unrestricted funds were carried forward. This includes £12,692 ringfenced in line with our reserves policy of three months' running costs and £1,576 as a designated fund for the delivery of Build Up Aldriche Way.

As of 23rd December 2018, the charity is a going concern, with £95,178 of grants, donations and commissions received after the year's end.

2.15 RISK MANGEMENT

The trustees have assessed the major risks to which the charity is exposed, and are satisfied that systems are in place to mitigate exposure to them. Key risks assessed by the board include the withdrawal of in-kind support from Adventure Playground Engineers, late payment on large commissioned projects and the availability of affordable workshop space at Cody Dock. After the year's end, the Gasworks Dock Partnership gained planning permission for future development at Cody Dock, securing the future availability of workspace on site.

2.16 STATEMENT OF TRUSTEES' RESPONSIBILITIES

The trustees are responsible for preparing the Annual Report and the financial statements in accordance with applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under that law, they have elected to prepare the financial statements in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law). The financial statements are required by law to give a true and fair view of the state of affairs of the charitable company and group, and of the income, expenditure and financial activities of the charitable group for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping proper accounting records, which disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The company has taken advantage of small company exemptions, being a small company, not to include a Strategic Report; however the content in the Trustees Report constitutes similar content to a Strategic Report, as described in SORP Information Sheet 5, published by the Charity Commission.

Approved and authorised for issue by the Board of Trustees on 23rd December 2018 and signed on their behalf by:-



Hannah Monteith
(Trustee and director)



Paul Hocker
(Trustee and director)

3 INDEPENDENT EXAMINERS REPORT TO THE TRUSTEES OF BUILD UP

I report on the accounts of the company for the year ended 31 March 2018

Respective responsibilities of Trustees and examiner

The Trustees (who are also the Directors of the charity for the purposes of the Charity's Act) are responsible for the preparation of the accounts. The Trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed. Having satisfied myself that the charity is not subject to an audit under company law and is eligible for independent examination, it is my responsibility:

- to examine the accounts under section 145 of the 2011 Act,
- to follow the procedures laid down in the general Directions given by the Charities Commission under section 145(5)(b) of the 2011 Act: and
- to state whether particular matters have come to my attention

Basis of independent examiners report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanation from you as Trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a "true and fair" view and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

1. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.
2. which gives me reasonable cause to believe that in any material respect the requirements have not been met:
 - to keep accounting records in accordance with section 386 of the Companies Act 2006; and
 - to prepare accounts which accord with the accounting records, comply with the accounting requirements of section 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities effective from 1 January 2015 (Charities SORP FRSSE 2015)

Name: Kunal Amin, ACA

Address: 9 Firs Avenue, Colney Hatch Lane, London, N11 3NE

Date: 23/12/2018

Signature: Kunal Amin

4 STATEMENT OF FINANCIAL ACTIVITIES

INCORPORATING AND INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31 MARCH 2018

	Notes	Unrestricted £	Restricted £	Total 2018 £	Total 2017 £
Income from:					
Donations	2	13,061	-	13,061	7,620
Charitable activities	2	<u>35,018</u>	<u>33,642</u>	<u>68,660</u>	<u>22,388</u>
Total		<u>48,079</u>	<u>33,642</u>	<u>81,721</u>	<u>30,008</u>
Expenditure on:					
Fundraising		2,400	-	2,400	2,400
Charitable activities	3	<u>34,520</u>	<u>13,848</u>	<u>48,368</u>	<u>27,171</u>
Total		<u>36,920</u>	<u>13,848</u>	<u>50,768</u>	<u>29,571</u>
Net Income / (expenditure)		11,159	19,794	30,953	437
Transfers between funds		-	-	-	-
Net movement in funds		<u>11,159</u>	<u>19,794</u>	<u>30,953</u>	<u>437</u>
Reconciliation of funds					
Funds brought forward	10	3,109	-	3,109	2,672
Total funds carried forward		<u>14,268</u>	<u>19,794</u>	<u>34,062</u>	<u>3,109</u>

All transactions are derived from continuing activities.

There were no recognised gains and losses in either the current or the previous year.

The notes on pages 27 to 30 form part of these financial statements.

5 BALANCE SHEET

AS AT 31 MARCH 2018

	Notes	2018 £	2017 £
Current assets			
Cash at bank and in hand		29,552	2,821
Debtors: amounts falling due within one year	7	6,067	288
		<u>35,619</u>	<u>3,109</u>
Creditors: amounts falling due within one year	8	1,557	-
Net assets (all current)		<u>34,062</u>	<u>3,109</u>
Funds			
Unrestricted funds	10	14,268	3,109
Restricted funds	10	19,794	-
Total funds		<u>34,062</u>	<u>3,109</u>

The notes on pages 27 to 30 form part of these financial statements.

For the financial year ended 31 March 2018 the charity was entitled to exemption from audit under section 477 Companies Act 2006. No member of the charity has deposited a notice, pursuant to section 476, requiring an audit of these financial statements under the requirements of the Companies Act 2006.

The directors acknowledge their responsibilities for ensuring that the charity keeps accounting records which comply with section 386 of the Act and for preparing financial statements which give a true and fair view of the state of affairs of the charity as at the end of the financial year and of its profit or loss for the financial year in accordance with the requirements of sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to accounts, so far as applicable to the charity.

These financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies regime within Part 15 of the Companies Act 2006.

These financial statements were approved and authorised for issue by the Board of Trustees on 23rd December 2018 and signed on their behalf by:

Hannah Monteith - Trustee and Director

Paul Hocker - Trustee and Director

Registered company number (England and Wales): 1163872

Registered charity number (England and Wales): 09365881

6 NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 MARCH 2018

1 Accounting Policies

1.1 Accounting convention

The financial statements are prepared in accordance with the Statement of Recommended Practice: Accounting and reporting by charities (SORP 2015 – FRS 102 version), applicable accounting standards and the Companies Act 2006. The charity has taken advantage of the Small Entity provisions of FRS 102. The financial statements are presented in Sterling (£).

Statement on going concern

After reviewing the charity's forecasts and projections, the directors have reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future. The charity therefore continues to adopt the going concern basis in preparing its financial statements.

1.2 Company status

The parent charity is a company limited by guarantee. The directors of the company are the trustees named on page 1. In the event of the charity being wound up, the liability in respect of the guarantee is limited to £1 per member of the charity.

1.3 Incoming resources

All incoming resources are included in the Statement of Financial Activities when the charity is legally entitled to the income and the amount can be quantified with reasonable certainty.

1.4 Expenditure

All expenditure is included on an accruals basis and is inclusive of all VAT, which cannot be reclaimed, and is reported as part of the expenditure to which it relates:

- > Charitable expenditure comprises those costs incurred by the charity in the delivery of its activities and services for its beneficiaries. It includes both costs that can be allocated directly to such activities and those costs of an indirect nature necessary to support them.
- > Governance costs include those costs associated with meeting the constitutional and statutory requirements of the charity and include the audit fees and costs linked to the strategic management of the charity.
- > All costs are allocated between expenditure categories of the SOFA on a basis designed to reflect the use of the resource. Costs relating to a particular activity are allocated directly, other costs are apportioned on the basis of staff time incurred.

1.5 Funds

General funds are unrestricted funds which are available for use at the discretion of the Trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by the donor. The aim and use of any restricted funds are set out in the notes of the financial statements.

2 Analysis of income

	Unrestricted	Restricted	2018 Total	2017 All unrestricted
	£	£	£	£
<u>Donations</u>				
Untd development grant	7,500	-	7,500	-
The Ellis Campbell Foundation	-	-	-	3,000
The World Traders Charitable Trust	-	-	-	3,195
Donations under £2,000	5,561	-	5,561	1,425
	<u>13,061</u>	<u>-</u>	<u>13,061</u>	<u>7,620</u>
<u>Grants and commissions</u>				
Awards for All	-	9,995	9,995	-
Comic Relief	-	13,547	13,547	-
Clothworkers Foundation	-	9,100	9,100	-
Toynbee Hall	5,000	-	5,000	-
Kennington Association	7,294	-	7,294	8,025
Gorringe Park Primary school	7,027	-	7,027	-
Haringey Play Association	7,897	-	7,897	13,734
Waltham Forest	5,700	-	5,700	-
Other (under £2,000)	2,100	1,000	3,100	629
	<u>35,018</u>	<u>33,642</u>	<u>68,660</u>	<u>22,388</u>

3 Analysis of expenditure on charitable activities

a) by fund type

	Unrestricted	Restricted	Total
	funds	funds	funds
	£	£	2018
	£	£	£
Cody Dock	-	10,605	10,605
Adventure playgrounds, youth groups and schools	13,796	2,853	16,649
Public spaces	5,788	-	5,788
Support costs	14,936	390	15,326
	<u>34,520</u>	<u>13,848</u>	<u>48,368</u>
	Unrestricted	Restricted	Total
	funds	funds	funds
	£	£	2017
	£	£	£
Cody Dock	4,335	-	4,335
Adventure playgrounds, youth groups and schools	12,718	-	12,718
Support costs	10,118	-	10,118
	<u>27,171</u>	<u>-</u>	<u>27,171</u>

a) by activity

	Activities undertaken directly £	Support costs £	Total funds 2018 £
Cody Dock	10,605	3,574	14,179
Adventure playgrounds, youth groups and schools	16,649	9,621	26,270
Public spaces	5,788	2,131	7,919
	<u>33,042</u>	<u>15,326</u>	<u>48,368</u>

	Activities undertaken directly £	Support costs £	Total funds 2017 £
Cody Dock	4,335	3,585	7,920
Adventure playgrounds, youth groups and schools	12,718	6,533	19,251
	<u>17,053</u>	<u>10,118</u>	<u>27,171</u>

4 Analysis of support costs

	2018 £	2017 £
Staff costs	9,161	7,284
Professional fees	96	460
Office, rent and governance	2,241	2,374
Travel, tools and training	3,828	3,750
	<u>15,326</u>	<u>13,868</u>

In 2017 travel, tools and insurance costs were charged direct to projects.

5 Staff remuneration and numbers

	2018 £	2017 £
Wages and salaries paid to employees	33,553	16,867
Employer's national insurance contributions	-	17
Employer's contributions to pension plans	301	-
	<u>33,854</u>	<u>16,884</u>

No employees received emoluments in excess of £60,000.

Between 2 and 3 part time staff were employed on a regular basis throughout the the year, giving an an average for full time equivalent employees of 1 (2017: 1)

6 Trustee remuneration and expenses

The trustees received no remuneration or reimbursements of expenses in the year or previously.

7 Debtors: amounts falling due within one year

	2018	2017
	£	£
	<u>6,067</u>	<u>288</u>

8 Creditors: amounts falling due within one year

	2018	2017
	£	£
Creditors	<u>1,557</u>	<u>-</u>

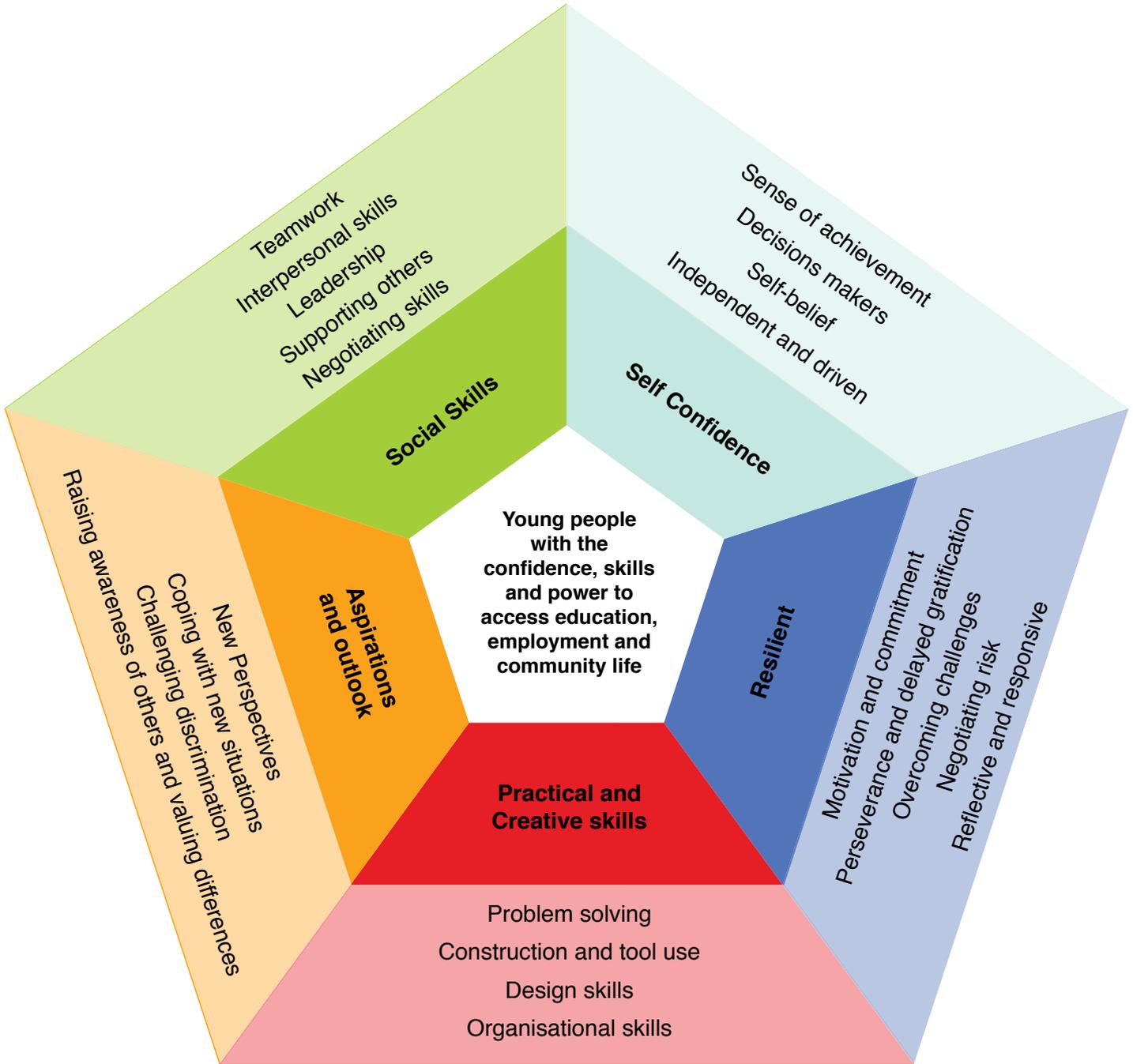
9 Analysis of net assets between funds

	Unrestricted funds £	Restricted funds £	Total Funds £
Current assets	15,754	19,865	35,619
Less: current liabilities	<u>1,486</u>	<u>71</u>	<u>1,557</u>
	<u>14,268</u>	<u>19,794</u>	<u>34,062</u>

10 Movements in Funds

	At 31 March 2017 £	Incoming Resources £	Resources Expended £	Transfers £	At 31 March 2018 £
Unrestricted funds	3,109	48,079	36,920	-	14,268
Restricted funds	-	33,642	13,848	-	19,794
	<u>3,109</u>	<u>81,721</u>	<u>50,768</u>	<u>-</u>	<u>34,062</u>

7 ANNEX – BUILD UP FOUNDATION THEORY OF CHANGE



What needs are we trying to address?	<p>Today, young people's life chances are increasingly defined by family background, where they live and access to both educational and extra curricular opportunities. A generation of disadvantaged young people...</p> <p>Experience low levels of social capital (social relationships, networks and connections) Face challenging life situations (eg, care duties, mental health needs, bullying, challenging family conditions) which make transitions into education, employment and community life more difficult Find school limiting and/or challenging (where the curriculum focuses on a narrow range of abilities) Are deprived of the learning experiences that build resilience and develop key life skills</p> <p>These challenges can lead to...</p> <p>A limited outlook (lack of awareness of / belief in all the opportunities that are available to them) A lack of influence over their own lives and things that affect them A lack of independence Feelings of disempowerment Frustration and aggression (sometimes manifesting in anti-social behaviour) Low aspirations and self-esteem Disengagement from their community A lack of confidence to take risks, do new things and take advantage of the opportunities outside the experience of their friends and family</p>				
What we do:	Put young people in control of construction projects that make a lasting contribution to their local community				
Our vision:	Young people with the confidence, skills and power to access education, employment and community life				
Key Outcomes:	Socially skilled	Self-confident	Practical and creative skilled	Resilient	Raised aspirations and broadened horizons
How we achieve these:	<p>Teamwork Building structures is a collective effort</p> <p>Interpersonal skills Staff give young people the space to work out how they engage with others</p> <p>Leadership Young people have meaningful roles and responsibilities</p> <p>Supporting others Young people teach construction skills to their peers</p> <p>Negotiating skills Young people gain experience of working with people with contrasting attitudes, opinions and personalities</p>	<p>Sense of achievement Teams build impressive physical structures</p> <p>Decisions makers Young people make real tangible decisions about a place that matters to them</p> <p>Self-belief Projects support young people to develop their ideas and make them happen</p> <p>Independent and driven Young people take ownership of their part of the project and see it through</p>	<p>Problem solving Young people learn through doing (the construction process is led by young people)</p> <p>Construction and tool use Young people use real construction tools and processes taught by professionals</p> <p>Design skills Structures are designed and detailed by young people</p> <p>Organisational skills Young people lead their own project and manage their own time</p>	<p>Motivation and commitment Young people lead projects they care about in places that matter to them</p> <p>Perseverance and delayed gratification Young people have control over their time and work towards goals set by project teams</p> <p>Overcoming challenges Young people overcome practical, social and personal challenges to complete structures</p> <p>Negotiating risk Young people assess and manage risks on construction sites</p> <p>Reflective and responsive Projects provide a safe space where mistakes can happen and be learnt from</p>	<p>Challenging discrimination Group and individual discussions when projects encounter inclusion issues e.g. sexism in construction, accessibility</p> <p>Raising awareness of others and valuing differences Young people design for the needs of the wider community, and mixed project teams integrate young people with additional needs</p> <p>New perspectives Young people get experience of trades, professions and careers that they would not otherwise encounter</p> <p>Coping with new situations Young people working outside their comfort zone in a supportive environment</p>